

# ELPAC & RECLASSIFICATION

November 19, 2024



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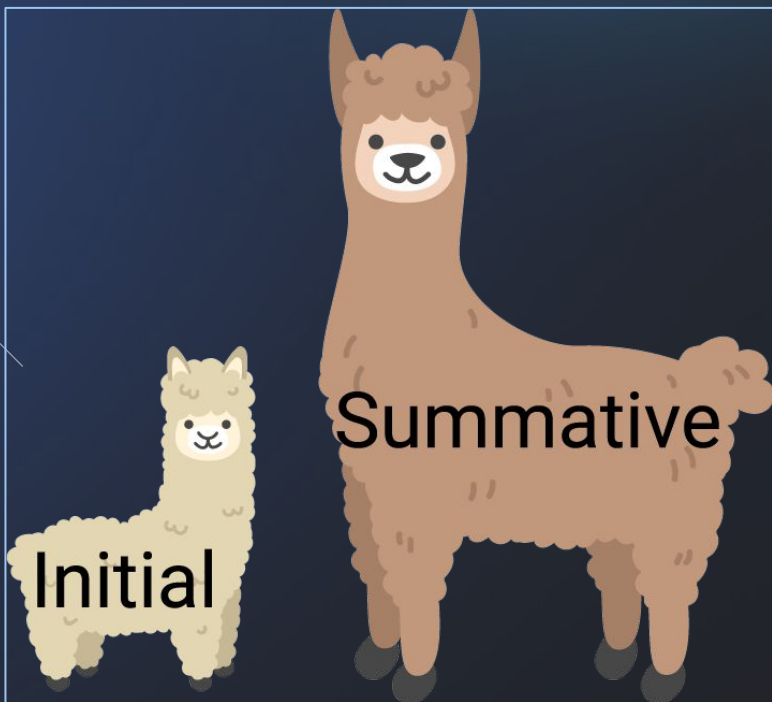
# What is the ELPAC?

The English Language Proficiency Assessment for California (ELPAC) is the state mandated test

- Measures how well students in K–12 understand English when it is not their primary language
- Provides information to teachers
- Provides information to parents

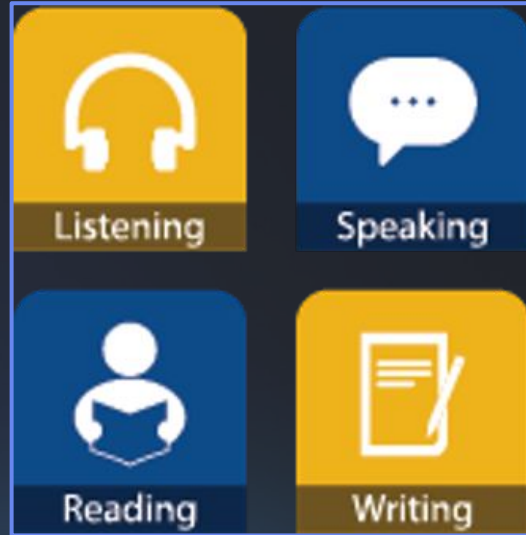


# The ELPAC has Two Assessments



- Initial ELPAC
  - IFEP or EL
  - To see if a student needs services
  - July 1 – June 30
  
- Summative ELPAC
  - Progress towards English Proficiency
    - Reclassification
- Feb 1 – May 31

# What does the ELPAC assess?



[ELPAC Domain Information Sheets](#)

# How is the ELPAC Administered?

- Computer-Based
- By a Trained Test Examiner
- In groups or individually
  - Grades K-2
    - One on one
  - Grades 3-12
    - Speaking is administered one on one
    - Listening, Reading & Writing is administered in groups





# Weighted Scores

## Initial ELPAC

Grade(s)	Oral Language		Written Language	
	Listening	Speaking	Reading	Writing
<b>K</b>	<b>45%</b>	<b>45%</b>	<b>5%</b>	<b>5%</b>
<b>1</b>	<b>35%</b>	<b>35%</b>	<b>15%</b>	<b>15%</b>
<b>3 - 12</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

## Summative ELPAC

Grade(s)	Oral Language		Written Language	
	Listening	Speaking	Reading	Writing
<b>K</b>	<b>35%</b>	<b>35%</b>	<b>15%</b>	<b>15%</b>
<b>1 - 12</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>






# Scale Score Ranges

## Scale Score Ranges Initial ELPAC

## Summative ELPAC Scale Score Ranges

 Initial English Language Proficiency Assessments for California  
**Scale Score Ranges**

The Initial English Language Proficiency Assessments for California (ELPAC) assess students in four domains: Listening, Speaking, Reading, and Writing. Students will receive an Overall score that falls into one of three levels, as shown in the table below. The scale score ranges for the Initial ELPAC are the same for all grade levels.


**Initial ELPAC Overall Scale Score Ranges**


Level 1 Novice English Learner	Level 2 Intermediate English Learner	Level 3 Initial Fluent English Proficient (IFEP)
150–369	370–449	450–600

The Overall score consists of the student's Oral Language score and Written Language score. The Oral Language score consists of the student's scores from the Speaking and Listening domains. The Written Language score consists of the student's scores from the Reading and Writing domains. The weighting of the Oral and Written Language scores is based on the student's grade level.

- In kindergarten, the weighting of the Initial ELPAC Overall score is 80 percent Oral Language and 10 percent Written Language.
- In first grade, the weighting of the Initial ELPAC Overall score is 70 percent Oral Language and 30 percent Written Language.
- In grades two through twelve, the weighting of the Initial ELPAC Overall score is 50 percent Oral Language and 50 percent Written Language.

Any future changes to the scale score ranges will require the approval of the State Board of Education. For additional information, visit the California Department of Education ELPAC web page at <https://www.cde.ca.gov/ta/tg/lep/>.

California Department of Education • November 2022 

 Summative English Language Proficiency Assessments for California  
**Scale Score Ranges**

The Summative English Language Proficiency Assessments for California (ELPAC) assess English learner students in four domains: Listening, Speaking, Reading, and Writing. Students will receive an Overall score that falls into one of four levels. The table below shows which scores fall within each range.

**Summative ELPAC Overall Scale Score Ranges**

The Overall score consists of the student's Oral Language score and Written Language score. The Oral Language score consists of the student's scores from the Listening and Speaking domains. The Written Language score consists of the student's scores from the Reading and Writing domains. The weighting of the Oral and Written Language scores is based on the student's grade level.


Grade Level/Span	Level 1	Level 2	Level 3	Level 4
Kindergarten	1150–1373	1374–1421	1422–1473	1474–1700
One	1150–1410	1411–1454	1455–1506	1507–1700
Two	1150–1423	1424–1470	1471–1531	1532–1700
Three	1150–1447	1448–1487	1488–1534	1535–1800
Four	1150–1458	1459–1498	1499–1548	1549–1800
Five	1150–1466	1467–1513	1514–1559	1560–1800
Six	1150–1474	1475–1516	1517–1566	1567–1900
Seven	1150–1480	1481–1526	1527–1575	1576–1900
Eight	1150–1485	1486–1533	1534–1589	1590–1900
Nine and ten	1150–1492	1493–1544	1545–1605	1606–1950
Eleven and twelve	1150–1499	1500–1554	1555–1614	1615–1950

In kindergarten, the weighting of the Summative ELPAC Overall score is 70 percent Oral Language and 30 percent Written Language.

In grades one through twelve, the weighting of the Summative ELPAC Overall score is 50 percent Oral Language and 50 percent Written Language.



# Summative ELPAC Score Report



California Department of Education  
CALIFORNIA ELEMENTARY SCHOOL  
CALIFORNIA UNIFIED

SSID: 999999906  
Test Date: 04/11/2024  
Grade: 6

FOR THE FAMILY OF:  
**FORT M. TEXAS**  
1234 MAIN STREET UNIT 1234  
YOUR CITY, CA 12345-1234

**What is the Summative ELPAC, and why is it administered?**

The Summative English Language Proficiency Assessments for California (ELPAC) is used to measure progress toward English proficiency. The Summative ELPAC measures how well students can listen, read, write, and speak in English. This information helps educators provide students the resources they need to be successful.

**What do the scores mean?**


Students receive an overall score and performance level. There are four different performance levels. The overall score is a combination of the two performance areas (on the next page). Students who are English learners will continue to take the ELPAC until reclassified. These results provide a measure of where students are excelling and where they can improve. Assessment results are only one measure and should be combined with other information to better understand student performance.

If you have any questions about the assessment or your child's results, you may contact your child's teacher for more information.

**Fort's Overall Summative ELPAC Score**

Level

3



Level 4


Level 3 **1550**

Level 2

Level 1


Fort has moderately developed English skills and can sometimes use English to learn new things in school and to interact in social situations. Fort may need help using English to communicate on less-familiar school topics and in less-familiar social situations.

The score range for grade six is 1150–1900. A score of 1567 or higher is considered proficient in English for grade six.



For more information about these tests, including resources you can use to support your child's learning at home, visit <https://ELPAC.StartingSmarter.org/>.

Fort M. Texas
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English Language Proficiency Assessments for California

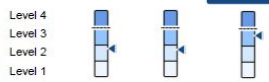
## Grade 6

**Fort's Score History**

Students are expected to show improvement within the level or move to the next level each school year.

Grade	Grade 4	Grade 5	Grade 6
Score	1490	1500	1550
Level	Level 2	Level 2	Level 3

Fort's score increased from last year, enough to reach a higher level.



**Fort's Performance Areas**

Fort's overall score is 50 percent oral language (Listening and Speaking) and 50 percent written language (Reading and Writing) skills.

**Oral Language Score**

1150 ————— 1520 ————— 1900

**1520**  
Moderately Developed

**Listening**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Speaking**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Written Language Score**

1150 ————— 1580 ————— 1900

**1580**  
Moderately Developed

**Reading**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Writing**

Beginning to Develop    Somewhat/Moderately    Well Developed

Fort M. Texas | 2023–24 Student Score Report
Page 2 of 2

# How to help your child?

- Explain to your child that this test is used as a tool to help them learn, and that they should not be anxious or scared.
- Remind your child that you and their teacher want them to try their very best and are there to help every step of the way.
- Talk with your child's teacher about their listening, speaking, reading, and writing skills
- Explore the practice tests on the ELPAC Online Practice and Training Tests web page at [www.elpac.org/resources/online-practice-and-training-test](http://www.elpac.org/resources/online-practice-and-training-test) so they become familiar with the testing platform and test format.
- Talk about the test results by accessing the ELPAC scores on Q
  - [https://drive.google.com/file/d/1zsl8GWFOnr6UXHOZL-vMAupwURpvNt\\_b/view?usp=sharing](https://drive.google.com/file/d/1zsl8GWFOnr6UXHOZL-vMAupwURpvNt_b/view?usp=sharing)
- [ELPAC Parent Guide](#)

# Student Forms

## Elementary

### CONGRATULATIONS ON TAKING THE ELPAC!

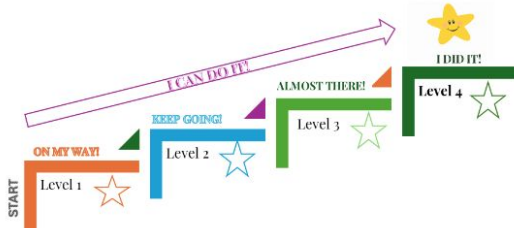
Name \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher \_\_\_\_\_ Date \_\_\_\_\_ ID# \_\_\_\_\_



I am classified as an English Language Learner in California's public education system because my first language is not English. I must meet four requirements to be reclassified as "Fluent English Proficient."

Those four (4) requirements include:

- Summative ELPAC Overall level 4. Color the star that matches your level.



- I need to meet one of the following grade-level requirements. I can do it!

Grade 3		Grade 4		Grade 5	
Requirement	My Score	Requirement	My Score	Requirement	My Score
Minimum of 60% in the ELA Benchmark		Minimum of 60% in the ELA Benchmark		Minimum of 60% in the ELA Benchmark	
Minimum Lexile Score of 700		Minimum Lexile Score of 600		Minimum Lexile Score of 700	
		Minimum of ELA SBAC 2 (Nearly Met)		Minimum of ELA SBAC 2 (Nearly Met)	

## Secondary

### CONGRATULATIONS ON TAKING THE ELPAC!



#### RECLASSIFICATION PROGRESS TO FLUENT ENGLISH PROFICIENT (RFP)

Name \_\_\_\_\_ Grade: \_\_\_\_\_ ELD/English Teacher \_\_\_\_\_ Date \_\_\_\_\_

I am classified as an English Language Learner in California's public education system because my first language is not English. I must meet four requirements to be reclassified as "Fluent English Proficient."

Those four requirements include:

#	CRITERIA	CURRENT ELPAC SCORE	MET
1	Summative ELPAC Overall Level 4		<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>1 CRITERION FROM THIS SECTION</b>			
2	Minimum of 60% in the ELA District Benchmark	CURRENT SCORE	<input type="checkbox"/> Yes <input type="checkbox"/> No
	OR		
	Minimum of ____ SRM/SRI Lexile	CURRENT SCORE	<input type="checkbox"/> Yes <input type="checkbox"/> No
3	OR		
	Minimum of CAASPP Scores of "Standard Nearly Met" Level 2	CURRENT SCORE	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Teacher Reclassification opinion <input type="checkbox"/> Yes - The student meets the academic and language criteria to participate effectively in the curriculum without substantial support or at a level equal to that of English-only peers. <input type="checkbox"/> No - The student still needs substantial academic and language support to participate effectively in the curriculum. (Please complete the bottom section with the student)***		
4	<input type="checkbox"/> Parent/Guardian Consultation: I will support my student in the reclassification journey.	Date	

- I met all the requirements to be Reclassified as Fluent English Proficient.  
 I do not meet all the requirements to be Reclassified as Fluent English Proficient YET.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ ELD/English Teacher \_\_\_\_\_

Please submit this form to \_\_\_\_\_.

\*\*\* If you still need to meet some requirements, what individual goal(s) can you make to help you reach your language goal?

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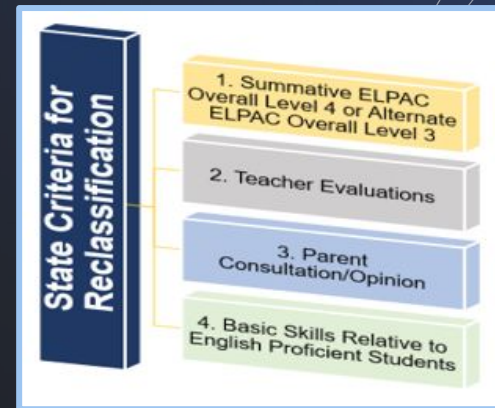


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# Reclassification

**Reclassification** is the process whereby a student is **reclassified** from an **English learner** to **Fluent English Proficient (RFEP)**. The four criterias are as follows:

1. Assessment of language proficiency using an objective assessment instrument, including, but not limited to, the English language development test (**ELPAC – Level 4**).
2. Comparison of the performance of the pupil in **basic skills against an empirically established range of performance** in basic skills based upon the performance of English proficient pupils of the same age, that demonstrates whether the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.
3. **Teacher evaluation**, including, but not limited to, a review of the pupil's curriculum mastery.
4. **Parental opinion and consultation**



# Reclassification Chart

CONEJO VALLEY UNIFIED SCHOOL DISTRICT  
English Language Development

**Reclassification Chart for 2024-2025 School Year**


*Reclassification is the process that determines whether an English Learner (EL) should be reclassified as a Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.*

*District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.*

Grade Level	1. Assessment of English Language Proficiency (ELPAC Performance Levels)	2. Comparison Performance in Basic Skills	3. Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K	Summative ELPAC Overall Level 4 OR Summative Alternate ELPAC Overall Level 3	<b>A score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>Fluently names all upper and lowercase letters of the alphabet taught</li> <li>Blends sounds orally to make words</li> <li>Reads high-frequency words taught</li> <li>Speaks audibly and expresses ideas clearly</li> </ul>	Ellevation "Teacher Input Form called, Teacher Evaluation of Student Academic Performance"	Parent signature is documented on EL Annual Review Documents
1		<b>A score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>Know and apply grade-level phonics skills</li> <li>Knows and reads high-frequency words</li> <li>Blends word parts to say real words orally</li> <li>Expresses details, ideas, and feelings clearly</li> </ul>		
2		<b>A score of 3 in ELA Key Standards</b> <ul style="list-style-type: none"> <li>Reading &amp; Literature Information Text: Identifies the main idea and details for grade-level text</li> <li>Grade Level Phonics: Reads high-frequency words</li> <li>Word Fluency: Reads grade-level text fluently</li> <li>Listening &amp; Speaking: Retells stories, factual information, and life experiences accurately and in proper sequence</li> <li>Writing: Writes in complete sentences</li> </ul>		
3		or SRM 350		
4		60% ELA District Benchmark or SRM 500 Lexile		
5		SRM 600 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
6		SRM 700 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
6		Gr. 6: SRM 800 Lexile or ELA SBAC Nearly Met		
7		Gr. 7: SRM 900 Lexile or ELA SBAC Nearly Met		
8		Gr. 8: SRM 920 Lexile or ELA SBAC Nearly Met		
9 - 12	MAP 920 Lexile			



# Reclassification Process



District personnel collect assessment data and migrates all data onto ELlevation.

ELlevation software identifies all RFEP candidates who meet reclassification criteria.

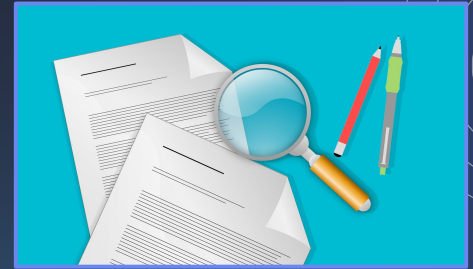
Teachers of RFEP candidates complete the Teacher Evaluation of Academic Performance form and make a recommendation to reclassify candidates.

Consultation with student's parents will be done by at least one of the following:  
1) personal conference, 2) in writing, or 3) by telephone.

Language Appraisal Team members must review and sign the English Learner Annual Review Form.

# Monitoring of RFEP Students

- First 4 years – Twice a year
  - Ellevation Process
- Usually December and May
- Monitored by General Education Teacher, ELD or English Teacher



- For additional information on the ELPAC, visit the California Department of Education ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>





THANK YOU!



